

## Ofsted School Inspections

Academic Year 2012/13

School	Date(s) of Inspection	Type of Inspection	Grade/Progress	Grade at Last Section 5 Inspection	Comments regarding the LA
<b>Summer Term</b>					
Brackensdale Infant	16 July 2013	MV (1 <sup>st</sup> )		Requires Improvement (2013)	The local authority adviser has brokered support for the school from an external consultant. This has helped you to focus your attention on drawing up plans which are specifically aimed at tackling the weaknesses identified at the last inspection. You have received effective support from the Education Welfare Officer who has helped you to reduce the amount of persistent absence.
Brackensdale Junior	15 July 2013	MV (1 <sup>st</sup> )		Inadequate (2012)	The local authority has supported teachers to improve the accuracy of their assessment of pupils' work. The improvement officer has provided clear guidance on how to track and check the progress of groups of pupils. This has enabled senior leaders to identify those groups who are at risk of under-achieving. As a result, they are more aware of where they need to provide additional support.
Ravensdale Junior	9 & 10 July 2013	MV Turned into Section 5	Good	Inadequate (2012)	As a result of good-quality training from experts in school and the local authority, teaching has improved considerably. These improvements include how well teachers plan lessons that allow pupils to learn quickly and the quality of teachers' written feedback.  The local authority has provided good-quality support and challenge to the school. Training for leaders, teachers and

					governors has contributed well to the school's improvements, including by checking that teachers are assessing pupils' work accurately. Local authority officers have also provided excellent regular reviews of the school's work which have supported leaders and governors to identify next steps for improvement.
Noel-Baker	21 June 2013	MV (1 <sup>st</sup> )		Requires Improvement (2013)	You make effective use of the opportunities provided by the local authority to moderate your judgments through the regular meetings with the local authority adviser. This support enables you to have an accurate view of the school's improvement.
Derwent Community	20 June 2013	MV	No significant changes since the last inspection	Requires Improvement (2013)	The local authority improvement officer has worked effectively with the school to moderate assessments of pupils' learning to ensure that they are accurate.
Derby Moor	19 & 20 June 2013	Themed (alternative provision)			
Osmaston Primary	18 & 19 June 2013	FI	Requires Improvement	Inadequate (2012)	The local authority provides effective support in the actions they have taken to help school leaders to bring about change. Links with a local National Leadership School have provided valuable support.
Shelton Junior	13 June 2013	MV (1 <sup>st</sup> )		Inadequate	<p>Senior leaders have responded well to input from local authority improvement officers in developing their individual roles.</p> <p>Both the school and the local authority are currently updating their action plans in the light of the changes within the school and the governing body.</p> <p>The local authority statement of action is fit for purpose.</p>
St Peter's	12 & 13 June 2013	FI	Good	Satisfactory (2010)	The local authority has provided strong support while the school recovered from the impact of the staff turbulence.
Gayton Junior	5 & 6 June 2013	FI	Good	Satisfactory	The local authority gives the school good support. The school

				(2009)	works effectively with the local authority improvement officer to help raise the quality of teaching and this is generally having a positive impact.
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St George's Voluntary Academy	15 May 2013	FI	Good	-	No comments
Pear Tree Community Junior	15 & 16 May 2013	MV (3 <sup>rd</sup> )	School is not making enough progress towards the removal of special measures	Inadequate (2012)	The local authority has been instrumental in supporting the IEB to resolve staffing issues. Officers from the local authority are reviewing the school's performance as well as providing a range of support. This includes the behaviour support team working with teachers, education welfare guidance, supporting the work of the newly qualified teachers and facilitating a link with local good schools.
St James' Junior	15 & 16 May 2013	FI	Good	Satisfactory (2011)	The local authority support for the school has been intermittent over time. Current support is more positive and has helped develop the school's use of data on pupils' progress and attainment to support teaching and learning. Exemplary aspects of the school's work are now being used to support other schools in the authority with, for example, work on the provision for pupils with English as an additional language or the support and training provided for newly qualified teachers.
St James' Infant	15 & 16 May 2013	FI	Requires Improvement	Good (2010)	The school has carefully considered how it works with the local authority and has recently changed its arrangements with them. The new approach is ensuring the school has the capacity to continue to improve.
Rosehill Infant & Nursery	15 & 16 May 2013	FI	Good	Satisfactory (2010)	The local authority has recently supported the school well by the allocation of an expert to support the federation to further develop the skills of senior staff. This is beginning to have a good impact on school improvement.
Ashgate Primary	15 & 16 May 2013	FI	Good	Satisfactory (2010)	The local authority has provided some effective support for this improving school. It recognises the improvements that have been made recently and consequently is gradually withdrawing this support as the school's leadership capacity strengthens.
Bishop Lonsdale	8 & 9 May 2013	FI	Inadequate	Requires Improvement (2010)	Since the previous inspection, the local authority has worked with the school to enable the headteacher to tackle underachievement. Although it continues to provide an

					appropriate level.
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Firs Estate Primary	3 May 2013	MV	-	Requires Improvement (2013)	<p>Senior leaders and the governing body are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, I recommend that further action is taken to:</p> <ul style="list-style-type: none"> <li>• gain an objective view of the extent to which the teaching and pupils' progress have improved on a termly basis from the local authority's senior school improvement officer.</li> </ul> <p>The local authority has given much useful support and guidance since the recent inspection. There is a programme to provide on-going support to the school to complete the required actions. The senior school improvement officer has worked with senior leaders and governors at the school to help them understand fully the recent inspection report and to identify the actions needed. She is also leading governor training to enable governors to become effective in carrying out their roles. The local authority is also supplying funding for the training and coaching of teachers, and has arranged for good practice visits to other good schools.</p>
Dale Community Primary	3 May 2013	MV	-	Requires Improvement (2013)	<p>The local authority is now providing a higher degree of support to the school's leaders and has provided helpful advice about how to record pupils' achievement. The local authority has agreed to discuss with the governing body, you and other senior leaders how this support can be extended to help the school improve further.</p>
Brackensdale Infant School	30 April & 1 May 2013	FI	Requires Improvement	Good (2010)	<p>The local authority provides light touch support for the school because it feels the school is doing a good job for its very diverse population and the issues it faces.</p>
Murray Park Community School	25 April 2013	MV (1 <sup>st</sup> )	-	Requires Improvement (2013)	<p>The school has sought help from a variety of sources in the local authority and are using these well to supplement the work which is taking place in the school, including support from national leader of education and professional networks within the local authority. This support is starting to impact on the areas where improvement is required. The support that is provided by the local authority's senior support officer has validated the school's</p>

					judgments and has also provided effective support and advice to leaders.
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Brackensdale ER Junior	23 & 24 April 2013	FI	Requires Improvement	Good (2009)	The local authority supports the school appropriately through visits and training opportunities. Further training is planned to ensure assessments are accurate, and to improve governors' ability to hold staff accountable for pupils' progress and achievements.
Breadsall Hill Top Junior	23 & 24 April 2013	FI	Good	Good (2010)	The local authority provides good support to the school and works well with the headteacher and senior leaders. The school is viewed by them as a good school and one they have no concerns about.
<b>Spring Term</b>					
Cavendish Close Junior	26 March 2013	MV	No significant contextual changes	Satisfactory (2011)	<p>All staff are benefitting from appropriate training and support provided by the school's local authority adviser and external consultants.</p> <p>The local authority adviser and headteacher have worked in partnership to co-ordinate a range of appropriate support for staff. This is helping to improve the quality of teaching and learning and strengthen leadership. In addition, the local authority adviser has provided good support and guidance to the governing body which has been well tailored to meet their needs.</p>
Noel-Baker	20 & 21 March 2013	FI	Requires Improvement	Inadequate - NTI (2012)	The local authority provides effective support and challenge to the school through its regular monitoring.
Ravensdale Junior	19 & 20 March 2013	MV (2 <sup>nd</sup> )	Reasonable Progress	Inadequate – SM (2012)	The local authority provides good-quality support. This has given governors a more detailed understanding of national data on pupils' achievement, and has also shown mathematics and literacy leaders a wider range of ways to check the quality of teaching. The headteacher's visit to another school, which was suggested by a local authority officer, has given her further specific ideas about good practice that she is now implementing.
Derwent Community School	05 & 06 March 2013	FI	Requires Improvement	Satisfactory (2010)	The local authority has provided invaluable and timely support throughout the past eighteen months.



da Vinci Community College	1 March 2013	MV		Satisfactory (2012)	The school has made very good use of the support offered to the school by the local authority's school improvement officer, who has led training, participated in lesson observations and contributed to subject area reviews. The school is a key participant in the Derby Educational Improvement Partnership, a network of other schools in the local authority, and is able to use this to support specific aspects of the improvement work undertaken at da Vinci Community College.
Sinfin Primary	28 February 2013	MV (1 <sup>st</sup> )		Requires Improvement (2012)	The school has made good use of the support provided by the local authority, particularly through their appointment of the executive headteacher. Other aspects of the local authority support, such as the brokering of additional consultancy time and providing support from specialist services such as human resources, has been effective and well received.
Ashgate Nursery	26 & 27 February 2013	FI	Good	Satisfactory (2010)	The support from the local authority has been effective in improving teaching and developing the school's self-evaluation activities. Aspects of the school's practice, particularly with regard to physical activities and how staff can support other private or independent settings, are used across the city.
Pear Tree Community Junior School	13 February 2013	MV (1 <sup>st</sup> )		Inadequate – SM (2012)	The local authority and school have written a statement of action and devised plans to help the school to improve. This plan is fit for purpose. It identifies priorities, actions and success criteria. The local authority and senior leaders have begun to evaluate the actions taken so far. While the plan is a useful vehicle to support the school, it would be best adjusted so that actions intended are spread over a longer time scale to avoid the school overloading itself with actions at the start of the implementation period.
Sinfin Community School	12 & 13/02/13	MV (3rd)	Since subject to Special Measures – Satisfactory Since previous	Inadequate - SM (2012)	The school has continued to be supported by the local authority through network meetings for senior and subject leaders. Further support from the local authority has been limited because the majority of external support has been from the GreenwoodDale Trust, the preferred academy sponsor. Senior

			monitoring inspection - Good		leaders have found this support helpful, for example in considering different ways to track the progress of students.
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Hardwick Primary	11 February 2013	MV (1 <sup>st</sup> RI)	Requires Improvement	Requires Improvement (2012)	Since the inspection, the local authority continues to monitor the school's improvement and provide appropriate support. The level of support has rightly been reduced in line with the school's rapidly increasing capacity to improve pupils' achievement independently. The support that the local authority has brokered from other schools has been particularly useful in improving the quality of teaching.
Shelton Junior	06 & 07 February 2013	FI	Inadequate (SM)	Satisfactory (2011)	The local authority has helped the school to understand what needs to be improved. It has not been successful in supporting the school to bring about rapid improvements to the quality of leadership, teaching and pupils' achievement.
Firs Estate Primary	30 & 31 January 2013	FI	Requires Improvement	Satisfactory (2011)	Guidance and support provided by the local authority has recently been stepped up and is starting to have a very positive impact on school improvement.
St Clare's	23 & 24 January 2013	FI	Outstanding	Outstanding (2010)	Although the local authority has an appropriately light-touch approach to this outstanding school, support that is provided through the school improvement service is highly valued by the school's leaders. There are clear, open lines of communication so that advice can be sought on how to improve further. For example, the school has used the links with the local authority to moderate and validate its views on the quality of teaching and achievement in the school.
Redwood Primary	22 & 23 January 2013	FI	Good	Good (2011) –Redwood Infant	The school adviser is new to the school, but has good knowledge about the school's performance and intends to come into the school at future visits to help monitor its progress. Because the school is not one that causes the authority concern, support has been at a low level, with local authority resources directed to less well performing schools. The governing body is less well informed about the local authority school improvement services and what they are able to offer to the school in terms of support, nor of the local authority's recently published strategy to improve all schools in Derby.
Cavendish Close Junior	22 & 23 January 2013	FI	Requires Improvement	Satisfactory (2011)	The impact of the local authority's support to the school has been limited because of the frequent changes in officers. Four different local authority officers have worked with the school in the last

					three years. This has resulted in a lack of continuity and limited support and challenge. The new local authority adviser, who started working with the school in September 2012, is providing helpful support to the headteacher. For instance, she has carried out her own analysis of the 2012 Year 6 test results. This has enabled her to gain a better understanding of the school's strengths and weaknesses and to ask the headteacher suitably challenging questions about pupils' achievement. The governing body has benefited from local authority training. Governors told inspectors that because of this training they have a better understanding of their roles and responsibilities and that they are able to challenge the headteacher about pupils' progress.
Beaufort Community Primary	22 & 23 January 2013	FI	Good	Satisfactory (2009)	Until recently, the local authority has provided very limited challenge or support for the school. The appointment of a new link officer to the school has improved communication and provided more rigorous challenge but the officer has not been in post long enough to have impacted on on-going school improvement.
Roe Farm Primary	22 & 23 January 2013	FI	Good	Satisfactory (2011)	The local authority has an appropriately light touch approach to this good school. School leaders have agreed with the local authority that senior leaders will access support as and when they need it. For example, the school has strengthened the impact of the senior leadership team as a result of accessing local authority support.
Central Nursery	17 & 18 January 2013	FI	Good	Good (2009)	<p>The local authority has an appropriately light touch approach to this good school. A School Improvement Partner has provided an external view on the quality of teaching and the local authority has assisted the governing body on matters such as safeguarding and staff attendance. The nursery values all of these activities.</p> <p>Governors have benefited from training provided by the local authority. This enables them, for example, to make an informed check on how well the school meets requirements for safeguarding.</p>

Dale Community Primary	17 & 18 January 2013	FI	Requires Improvement	Satisfactory (2010)	The local authority has not been aware that many aspects of the school require improvement. Consequently, visits to the school have been infrequent and support has been minimal. Nearly all of the improvements to the school since the last inspection have been due to initiatives instigated by the school's leaders. The governing body reports that the local authority training provided for governors is of good quality and has helped them improve their skills.
Murray Park	17 & 18 January 2013	FI	Requires Improvement	Satisfactory (2010)	<p>The combination of new leadership, enhanced governance and skilful intervention from the local authority is proving that the school has the capacity to improve.</p> <p>The local authority knows the school well. It understands students' performance through the frequent contact of the school improvement officer, regular analysis of performance data and working closely with senior leaders and governors to strategically address identified issues. The local authority is providing a range of effective training, support and professional challenge particularly around addressing the progress of vulnerable students and promoting more effective teaching, which is much appreciated by the school.</p>
Portway Junior	17 & 18 January 2013	FI	Good	Satisfactory (2010)	<p>The local authority provides good support and challenge. The school improvement officer knows the school well through robust data analysis and activities such as joint teaching observations with the headteacher. This in-depth knowledge is used to help the school improve further, such as by signposting leaders to schools and external agencies which demonstrate and promote outstanding practice. This is because insufficient opportunities have been provided for staff to see outstanding practice in, and beyond the school.</p> <p>School leaders value and appreciate the local authority's guidance and have purchased additional support beyond the core entitlement package. The governing body also subscribes to a range of additional support services provided by the local</p>

					authority and leaders attend the wide range of courses and briefings available to them.
St Mary's Catholic Primary	17 & 18 January 2013	FI	Good	Satisfactory (2011)	The impact of the local authority's support and challenge over time in helping the school to improve has been variable. This is largely due to the fact that there have been frequent changes to the local authority representatives working with the school; six officers have worked with the school in the last six years. This has led to a disjointed approach and a lack of continuity, causing school leaders and the governing body to believe that they have not been challenged as effectively as they could have been. Some elements of local authority support have been stronger than others, including work to promote improved attendance at the school and also work to improve the quality of ICT. School leaders report that there are recent signs of improvement in the quality of support provided by the local authority and the school continues to choose to buy in to the local authority's school support package.
Allestree Woodlands	17 January 2013	RI MV (1 <sup>st</sup> )	No significant changes	Requires Improvement (2012)	The support that is provided by the local authority's senior support officer has validated the school's judgments and has also provided support and advice to leaders. Members of the school's staff attend various networks in the local area. However the support provided to the governing body by the local authority service has been disappointing as they feel it has not helped them to address the areas where they feel that improvements are needed.
<b>Autumn Term</b>					
Sinfin Primary	13 & 14/12/12	FI	Satisfactory	Satisfactory (2010)	With the strong support of the local authority, the governing body has taken decisive action to improve the quality of leadership and management of the school.
Derby Moor	12 & 13/12/12	FI	Good	Satisfactory (2011)	The local authority has provided effective support for the school's leaders in the use of assessment data to check on the quality of teaching and to raise achievement in science. They have also provided support and training for governors.

Ravensdale Junior	11 & 12/12/12	MV (1st)	Reasonable progress	Inadequate – SM (2012)	Good-quality support from the local authority has enabled school leaders, including governors, to become more effective in analysing the data available on pupils' achievement and to then use this information to plan how to provide support to those pupils who need it. The headteacher has also used the local authority to assist in her quality assurance of judgements made on the quality of teaching and these judgements are accurate. The work of the school's special educational needs coordinators (SENCOs) has developed as a result of support from a local authority officer and working with colleagues from neighbouring schools.
Osmaston Primary	5/12/12	MV (1st)	Satisfactory progress (2012)	Inadequate – NTI (2012)	<p>The local authority's original statement of action was judged by Ofsted not to be fit for purpose. A second action plan was submitted to Ofsted which was judged to meet requirements. The local authority has done all that it committed to in its action plan, although the timescales set for the removal from a notice to improve were unrealistic given the school's circumstances and recent merger. Accordingly, the local authority is therefore currently reviewing and updating the action plan in the light of the school's progress towards its targets so far. The local authority has provided a variety of support to the school which has been beneficial, although this has yet to secure consistently good teaching or the good progress of every pupil.</p> <p>Consultants provided by the local authority have strengthened the wider leadership team. There is improvement in the quality of literacy across the school. This is particularly noticeable in the improved quality of teaching of the sounds that letters make, improved presentation and the take up of a handwriting scheme, and the more varied opportunities to write at length in literacy lessons and across other subjects. The local authority has expressed confidence in the leadership at the school and is therefore providing a leader from another school to support teaching and learning as a priority. It has pledged to continue to help strengthen the governing body by providing the school with additional and experienced governors. It also recognises the need</p>

					to develop and support existing members to enable them to increase their effectiveness in checking the school's progress specifically against the priorities for improvement. Whilst the school has accessed training it needs from a variety of sources, including the local authority, the governing body has not used all of the governor support services that are available to it.
Hardwick Primary	4 & 5/12/12	MV (3rd) Turned into Section 5	Requires Improvement	Inadequate - SM (2011)	The local authority has offered a good level of support and challenge to the school. It has given good advice and guidance to leaders on how to be more effective at their work. It has also helped the headteacher to perfect procedures for checking pupil progress and taking account of the complex needs of different groups. It has kept a close eye on teaching and the advice given on how to improve it has been helpful.
da Vinci	4 & 5/12/12	FI	Satisfactory	Satisfactory (2010)	The local authority works closely with the school to support their improvement.
St Martins	4 & 5/12/12	FI	Outstanding	Outstanding (2009)	No comments
St Benedict Catholic Voluntary Academy	22 & 23/11/12	FI	Good	Satisfactory (2010)	The local authority school improvement service worked successfully with the predecessor school to ensure that judgements about the quality of teaching were accurate and has since then supported further developments to the quality of teaching.
Pear Tree Community Junior	21 & 22/11/12	FI	Inadequate	Satisfactory (2010)	The local authority has taken some action to tackle long-term underachievement in the school. For example, an interim executive board has replaced the previous governing body and additional support from a local leader in education, and from local authority staff, led to marginal improvements in the 2012 national test results. However, the quality of teaching in the school is not routinely good enough to sustain this improvement.
Pear Tree Infant	21 & 22/11/12	FI	Good	Satisfactory (2010)	The local authority provides effective support to senior leaders by critically reviewing with them various aspects of the school's performance. The relevant officer makes visits to classrooms to



					comment and advise on classroom practice.
Cav Close Infant	21 & 22/11/12	FI	Good	Satisfactory (2010)	The local authority provides support for the school when needed.
Allestree Woodlands	14 & 15/11/12	FI	Requires Improvement	Satisfactory (2009)	No comments
St Chad's Infant and Nursery	18 & 19/10/12	FI	Good	Outstanding (2009)	No comments
Sinfin Community	10 & 11/10/12	MV (2 <sup>nd</sup> )	Since SM – Inadequate Since previous monitoring inspection - Satisfactory	Inadequate - SM (2012)	The local authority continues to provide appropriate support for the school. This includes officers building the capacity of middle leaders in making secure judgements on the quality of teaching. The impact of this has contributed to strengthening the effectiveness of leaders at all levels since the time of the last inspection.

Oakwood Infant & Nursery	04 & 05/10/12	FI	Good	Satisfactory (2010)	The local authority's support for the school has contributed well to the improvements in teaching and learning and the use of assessment information.
Noel-Baker	03/10/12	MV	Good Progress	Inadequate - NTI (2012)	The effective support provided by the local authority has been carefully tailored to meet the needs of the school. The local authority's action plan is fit for purpose, provides a clear and measurable set of actions linked to the school's needs, and is implemented effectively.
Village Primary	02 & 03/10/12	FI	Good	Satisfactory (2009)	The local authority has provided effective support for the teaching of English and mathematics which has improved the quality of teaching in these subjects.
The Bemrose School	26 & 27/09/12	FI	Good	Satisfactory (2009)	The local authority provides good support to the school through training senior leaders in making accurate judgements of the quality of teaching and in quality assuring the rigour of self-evaluation.
Arboretum Primary	19 & 20/09/12	FI	Good	Satisfactory (2010)	The local authority provides effective support to the school, especially in helping to focus on successful teaching.
Becket Primary	11 & 12/09/12	FI	Good	Satisfactory (2009)	The local authority has provided helpful support with the monitoring of teaching and with school development planning.