

## **Consultation On School Term And Holiday Dates 2020-21, 2021-22, 2022-23, 2023-24 and 2024-25**

### **Purpose**

- 1.1 Setting school term and holiday dates in advance is a standard Local Authority function.
- 1.2 This is done through consultation with stakeholders.
- 1.3 Schools use this as a basis for setting their closure dates for staff training, and holidays.
- 1.4 The aim is secure reasonable consistency in particular for families who have connections with different schools.

### **Recommendations**

- 2.1 To agree the school term and holiday dates for the academic year 2020-21, 2021-22, 2022-23, 2023-24 and 2024-25 (see appendix 2).
- 2.2 To authorise circulation of the proposed dates.

### **Reasons**

- 3.1 Officers have consulted widely with school staff, governors, parents and neighbouring authorities about the proposed dates.
- 3.2 The dates in appendix 2 reflect that consultation and comply with statutory requirements.

### **Supporting information**

- 4.1 The Local Authority determines the school term and holiday dates for community schools. Foundation and voluntary aided schools and academies are recommended to adopt the same pattern of dates. From September 2015 schools can set their own term dates as long as they are fulfilling statutory requirements. It is advised that the Local Authority still sets guidelines.

## Public/stakeholder engagement

- 5.1 Stakeholders were consulted. Schools were asked through the schools' circular to consult as widely as possibly with their staff and communities. The City Council has made use of its website and Social Media feeds with two set of dates for each year published on the consultation pages of "Your City Your Say". The public consultation is now closed and the majority opted for Option A, to tally with the dates proposed by Derbyshire County Council.
- 5.2 Head teachers were supportive of either set of dates with option A being the overall favourite for all years.
- 5.3 Consultation has taken place with neighbouring councils. Derbyshire County Council has set the same pattern of dates.

## Other options

- 6.1 The Local Authority considered other options but chose to consult on two sets of proposed dates as the most sensible option, one of which mirrored Derbyshire County Council.

## Financial and value for money issues

- 7.1 none

## Legal implications

- 8.1 Under the Education (School Day and School Year) Regulations 1999, as amended, each school must have 380 school sessions (half a day each) per academic year. Any teacher training (INSET) days are usually above and beyond this, and can be chosen by individual schools.

## Other significant implications

- 9.1 None – all stakeholders have been consulted.

This report has been approved by the following people:

Role	Name	Date of sign-off
Legal	Olu Idowu	31/05/19
Finance	none	
Service Director(s)	Andy Smith	28/05/19
Report sponsor	Pauline Anderson	22/05/19
Other(s)		

**Background papers:**  
**List of appendices:**