

CHILDREN AND YOUNG PEOPLE SCRUTINY REVIEW BOARD

ITEM 9

18 December 2017

Report of the Strategic Director of People Services

Early Help Annual Report

SUMMARY

- 1.1 The People's Directorate in Derby city remains committed to ensuring Early Help is available to vulnerable children, young people and their families to prevent escalation to (more costly and socially damaging) higher tariff services in the future.
- 1.2 The enclosed report provides a detailed overview of the past years activity in Early Help, with an action plan that outlines the planned activity for 2017-18.

RECOMMENDATIONS

2.1 For the Children and Young People Board to consider the attached report and action plan.

REASON FOR RECOMMENDATION

3.1 This report demonstrates the volume of activity, the quality of services provided and evidence of the impact of Early Hep services in 2016-17.

SUPPORTING INFORMATION

4.1 The attached report provides an overview of the impact Early Help services in Derby have had over the past 12 months by addressing areas impact can either be judged or measured against. Derby has a range of Early Help services available across the city including Mutli-Agency Teams who are co-located with Social Work teams and complemented by Children's Centres.

The report should be read in the context of pressures being applied to Early Help services nationally and locally, which include: Children's Centre re-configuration in Derby and a reduction in front line Priority Family Practitioners from 12 to 8.

Progress this year includes: the training of 6 Children's Practitioners in Systemic Family techniques, which is part of Improving Access to Psychological Treatment (IAPT) work that is taking place and 5 practitioners in Early Help have either been trained or are in the process of being trained in Cognitive Behavioural approaches.

Classification: OFFICIAL-SENSITIVE

Early Help continues to be delivered against a background of national increases in the number of contacts and referrals to Children's services, funding reductions from central government, an increasing population and changing demographics.

The report informs on progress to date, action planning for 2017-18, including the revised model of Early Help to schools.

Please see attached report for full details.

OTHER OPTIONS CONSIDERED

5.1 The annual report provides a means of capturing information on the performance of Early Help services and is used in various fora such as Inspiring Young People's Board, DMT and Derby Safeguarding Children's Board to give an overview on progress and allow scrutiny of services to ensure there remains a firm grip in this service area going forward. The action plan ensures that HOS' and managers in Early Help services maintain a performance and quality focus throughout the year and remains an effective performance and quality assurance tool.

This report has been approved by the following officers:

| Legal officer | N/A |
|-------------------------|---------------|
| Financial officer | N/A |
| Human Resources officer | N/A |
| Service Director(s) | Hazel Lymbery |
| Other(s) | N/A |

| For more information contact: Background papers: List of appendices: | Andrew Kaiser 01332 641340 andrew.kaiser@derby.gov.uk Donna Brooks 01332 641317 donna.brooks@derby.gov.uk Fiona Colton 01332 641164 fiona.colton@derby.gov.uk Appendix 1 – Implications Appendix 2 - Early Help Report and Action Plan 2017-18. |
|--|---|
| | |

Appendix 1 - Implications

Financial and Value for Money

1.1 Over 2016-17, Early Help services will be re-focusing resources on increasing the amount of group-work delivered to schools, as a result of changes to the Dedicated Schools Grant. Schools will need to be satisfied that the amount and quality of work that Early Help services deliver represents value for money.

Legal

2.1 There is no legal implication for not completing this report. The consequences would relate more closely to risk of poorer future OFSTED outcomes in relation to the lack of scrutiny LSCB's locally are having on Local Authority Early Help services.

Personnel

3.1 The personnel within Early Help services will become more focused around delivering Early Help services differently to ensure we meet the needs of schools.

IT

4.1 There are no IT implications brought about by the Early Help strategy

Equalities Impact

5.1 Services are being re-designed (as part of the revised Early Help offer) to support families at an earlier stage (even before an Early Help Assessment is required). o equalities

Health and Safety

6.1 There are no significant health and safety implications brought about by this strategy.

Environmental Sustainability

7.1 There are no significant environmental sustainability implications brought about by this strategy.

Property and Asset Management

8.1 There are no significant property and asset management implications brought about by this strategy.

Classification: OFFICIAL-SENSITIVE

Risk Management

9.1 There is a risk of schools not agreeing to use the Dedicated Schools Grant to part finance delivery of Early Help services by the Local Authority if Early Help performance is not monitored and scrutinised in a robust and systematic manner.

Corporate objectives and priorities for change

10.1 Corporate objectives from the council plan that are linked to this report are:

Protecting Vulnerable Children and Adults

Promoting Health and Well Being

Raising Achievement and Skills

Delivering Services Differently