



**Executive Scrutiny Board**  
**12 February 2019**

# ITEM 6

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People Services

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Learning and Skills

## **Annual Report of Educational Outcomes 2018**

### **Purpose**

- 1.1 Results in almost every measurable test or assessment outcome have improved in 2018. This builds on significant improvements in previous years.
- 1.2 The DfE Opportunity Area project has brought in significant funding (£6m over the life of the three year programme) for schools to improve in reading, writing and maths in primary schools and maths and English in secondary schools. The programmes will continue until 2020 and sustainability beyond the programmes is under discussion.
- 1.3 The Strategic School Improvement Fund is now closed but Derby schools have received approximately £2m from this DfE initiative.
- 1.4 Early feedback from regional Ofsted on Derby educational standards is positive.

### **Recommendation(s)**

- 2.1 To note 2018 results.
- 2.2 To note the Opportunity Area Project funding and school improvement activity.
- 2.3 To agree the partnership led approach to school improvement and note the strategies in place for 2018-19.

### **Reason(s)**

- 3.1 To secure further improvements in pupil outcomes.
- 3.2 To build on the Derby Winners policy through a school partnership based model, using expertise from within the city to secure improvements.

### **Supporting information**

## 4.1 Early Years

### **Percentage of children achieving a good level of development**

The percentage of Derby EYFS children who achieved a good level of development (69.5%-up 1.5% since 2017) was lower than the national (71.5%), East Midlands (69.8%) but higher than our comparator authorities' (68.7%). Derby is nationally ranked 113th out of 152 LAs in this indicator (an improvement of 6 places on last year).

More girls than boys continue to achieve a good level of development (15.9 percentage point gap in Derby and 13.4 percentage point gap nationally).

### **The percentage inequality gap in achievement across all the Early Learning Goals** *(The percentage gap in achievement between the lowest 20 per cent of achieving children in a local authority (mean score), and the score of the median.)*

The achievement gap between the lowest attaining 20% of children and the mean is 38.1% in Derby (narrowed by 0.1% since 2017). Our achievement gap is wider than the national gap of 31.8% and our comparator authorities' average of 35.8%).

Derby is nationally ranked 134th out of 152 LAs in this indicator (up 1 place on last year).

The Early Years team and school based moderation team have worked in schools to secure accurate assessments and high expectations and results have improved year on year.

Speech and language has been identified as an area of need and a £1m Opportunity Area project has been out to tender and providers have been procured with implementation across the whole early years sector later in 2019.

## 4.2 Key Stage 1

### Year 1 and 2 Phonics

82% of Derby Yr1 pupils met the required standard (a rise of 2% on last year). This is compared to a national percentage of 82% (up 1% on last year). This is the first time that Derby has reached the national average. We are ranked 3rd against our comparator authorities (a rise of 1 place since last year). We are ranked 76th nationally (a rise of 18 places since last year). It is worth noting that the city was ranked 150<sup>th</sup> in this measure in 2014 which means progress has been considerable.

91% of Derby end of Yr2 pupils met the required standard (same as last year). This is compared to a national percentage of 92% (same as last year). We are ranked 4th against our comparator authorities (same as last year). We are ranked 101st nationally (a drop of 15 places since last year).

A city wide phonics improvement programme has been in place since 2015, funded for the first two years through schools forum and last year by Opportunity Area funding. The school improvement team in DCC has led this work with the Derby Early Years Teaching School.

### Key Stage 1 Assessments

Reading expected standard is 72% (up 2% on last year). We are ranked 6th against our comparator authorities (up 3 places). Derby is ranked 124th nationally (up 17 places);

Writing expected standard is 68% (up 5% on last year). We are ranked 3rd against our comparator authorities (up 4 places). Derby is ranked 98th nationally (up 39 places);

Mathematics expected standard is 74% (up 2% on last year). We are ranked 3rd against our comparator authorities (up 3 places). Derby is ranked 106th nationally (up 12 places).

Reading higher standard is 24% (up 1% on last year). We are ranked 5th against our comparator authorities (same as last year). Derby is ranked 94th nationally (up 3 places); Writing higher standard is 16% (up 1% on last year). We are ranked 2nd against our comparator authorities (up 3 places). Derby is ranked 68th nationally (up 14 places);

Mathematics higher standard is 21% (up 3% on last year). We are ranked 4th against our comparator authorities (up 2 places). Derby is ranked 79th nationally (up 28 places).

The improvements in early years outcomes and Y1 phonics is now having a positive impact on teaching and achievement overall in Key Stage 1. City wide improvement programmes have been in place for the past two years in reading, writing and maths and the city won a Strategic School Improvement Fund bid for reading from the DfE which started last year. All programmes continue to run this year, most funded by the Opportunity Area project.

### 4.3 Key Stage 2 test results

Combined reading, writing and mathematics percentage of pupils achieving the expected standard is **60%** (64% nationally). We have **improved by 5%** since 2017. We are ranked 9<sup>th</sup> against our comparator authorities in this indicator. Derby is ranked **136<sup>th</sup>** nationally (**up 7 places**);

Reading expected standard is **71%** (75% nationally). We have **improved by 6%** since 2017. We are ranked 9<sup>th</sup> against our comparator authorities in this indicator. Derby is ranked **139<sup>th</sup>** nationally (**up 8 places**);

Writing expected standard is **74%** (78% nationally). We have **improved by 1%** since 2017. We are ranked 9<sup>th</sup> against our comparator authorities in this indicator. Derby is ranked **142<sup>nd</sup>** nationally (**down 7 places**);

Grammar, Punctuation and Spelling expected standard is **75%** (78% nationally). We have **improved by 1%** since 2017. We are ranked 6<sup>th</sup> against our comparator authorities in this indicator. Derby is ranked **120<sup>th</sup>** nationally (**up 5 place**);

Mathematics expected standard is **72%** (76% nationally). We have **improved by 1%** since 2017. We are ranked 9<sup>th</sup> against our comparator authorities in this indicator. Derby is ranked **135<sup>th</sup>** nationally (**down 6 places**).

Progress score from KS1 to KS2:

Reading – we have a progress score of **-0.6 (up on 2017 by 0.4)**. We are ranked 7<sup>th</sup> against our comparator authorities and **126<sup>th</sup>** nationally (**up 11 places**);

Writing – we have a progress score of **-0.1 (down on 2017 by -0.2)**. We are ranked 4<sup>th</sup> against our comparator authorities and **90<sup>th</sup>** nationally (**down 16 places**);

Mathematics - we have a progress score of **-0.4 (up on 2017 by 0.1)**. We are ranked 7<sup>th</sup> against our comparator authorities and **106<sup>th</sup>** nationally (**down 2 places**).

Derby has **1** primary school (**2%** of schools) who have not achieved the primary floor standard. Compared to 3% nationally. We are ranked 6<sup>th</sup> against our comparator authorities in this indicator. Derby is ranked **59<sup>th</sup>** nationally

Derby has **2** primary schools (**4%** of schools) who are categorized as coasting schools. Compared to 5% nationally. We are ranked 7<sup>th</sup> against our comparator authorities in this indicator. Derby is ranked **61<sup>st</sup>** nationally

Improvement programmes have been in place over the past three years. The maths programme was re-evaluated and adapted to make sure that it is fit for purpose this year.

## 4.4 Key Stage 4

### GCSE Results

Progress 8 – Derby's average down by 0.01 to -0.19. Nationally the result is up by 0.01 to -0.02. Derby is ranked 118th out of 152 LAs nationally (up 5 places on last year). We are ranked 9th against our comparator authorities (same as last year);

Attainment 8 – Derby's average has improved by 0.6 to 43.2 Nationally the result has dropped by 0.1 to 44.5. Derby has improved by 8 places in the national ranking to 132<sup>nd</sup>. We have remained in 10th place against our comparator authorities;

% achieving English and mathematics (strong pass) – Derby's average has improved by 0.8% to 38.2%. Nationally the result has improved by 0.8% to 40.2%. Derby has dropped by 4 places in the national ranking to 121st. We have remained in 7th place against our comparator authorities;

% achieving English and mathematics (standard pass) – Derby's average has improved by 0.9% to 59.2%. Nationally the result has improved by 0.3% to at 59.4%. Derby has improved by 3 places in the national ranking to 125th.

English Baccalaureate average points score (APS) – Derby's achievement average is 3.79. Nationally the result is 3.85. Derby is 110th in the national ranking. We are 6th in our comparator authorities ranking.

Landau Forte was the highest performing school in the English and maths measure and St. Benedict was the most improved.

A number of academy schools are not yet judged to be good so outcomes have yet to improve significantly. We are liaising with the Regional Schools commissioner to challenge the effectiveness of the Trusts that lead these schools and with the Trusts themselves.

Two major improvement programmes in English and maths, one funded by the Opportunity Area and one by the DfE through the Strategic School Improvement Fund were put into place last year but had insufficient time to have impact. Both programmes are continuing this year.

## 4.5 Key Stage 5

### A Level Results

Average Points Score per entry – Derby's average has improved by 2.08 to 30.18 - this is equivalent to a grade C. Nationally, the result is 33.33 - this is equivalent to a grade C+. Our comparator ranking has improved by 2 places to 9th and our national ranking has improved by 23 places to 110th.

Level 3 student APS per entry – Derby's average has dropped by 0.72 to 29.91. Nationally, the result is 33.13 Our comparator ranking has improved by 1 place to 8th and our national ranking has improved by 11 places to 112th.

% A Levels at grades AAB or higher (in at least two facilitating subjects)  
Derby's average has dropped by 1.6% to 8.6%. Nationally, the result is 16.2%. Our comparator ranking has dropped by 2 place to 10th and our national ranking dropped by 10 places to 119th.

The Post-16 sub group of the Opportunity Area board is looking at how to further improve outcomes in schools and colleges across the city but no improvement programme has yet been started.

## 4.6 School Improvement Programmes across all Key Stages

A number of other improvement programmes are in place across the city;

- English as and Additional Language (EAL)
- Mental Health in schools
- Targeted support for vulnerable groups of pupils
- Family engagement
- Special Educational needs peer challenges in schools
- Read Write Inc. literacy programme
- Support for transition from primary to secondary school
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## 4.7 English as an Additional Language

### Early Years Foundation Stage

- Both nationally and locally, a higher proportion of pupils, whose first language is English, achieved a good level of development than pupils whose first language was other than English (9% gap locally and 7% gap nationally).
- Derby is ranked 73<sup>rd</sup> out of 152 LAs for the percentage of pupils, whose first language was other than English, who achieved a good level of development. They have moved up 12 places since last year.
- Derby's 2018 EAL/non-EAL attainment gap has **narrowed** since 2017 (by 1%). Nationally, the gap has also narrowed by 1%.

#### 4.8 Year 1 phonics

- The EAL/non-EAL attainment gap for Derby (1%) has **narrowed** by 8% since 2017. The national gap has remained at 1% for the last 4 years.
- Derby is ranked 80<sup>th</sup> out of 152 LAs for the percentage of pupils with a language other than English who met the expected standard of Phonics decoding.

##### Key Stage 1

- **Reading** – 65% of Derby's EAL pupils reached the expected standard (nationally 73%). Derby has a 10 percentage point's gap between EAL and non EAL achievement (nationally the gap is 3%). Derby is ranked 127<sup>th</sup> out of 152 LAs for the percentage of EAL pupils who reached the expected standard.
- **Writing** – 62% of Derby's EAL pupils reached the expected standard (nationally 69%). Derby has an 8 percentage point's gap between EAL and non EAL achievement (nationally the gap is 1%). Derby is ranked 130<sup>th</sup> out of 152 LAs for the percentage of EAL pupils who reached the expected standard.
- **Mathematics** – 68% of Derby's EAL pupils reached the expected standard (nationally 75%). Derby has a 9 percentage point's gap between EAL and non EAL achievement (nationally the gap is 1%). Derby is ranked 135<sup>th</sup> out of 152 LAs for the percentage of EAL pupils who reached the expected standard

##### Key Stage 2

- Derby is ranked 131<sup>st</sup> out of 152 LAs for the percentage of EAL pupils who achieved the expected standard in reading, writing and mathematics.
- Derby's EAL/non-EAL attainment gap has **narrowed** by 8% since 2017 to 6% (compared to national gap narrowing by 2% to 2% and the comparator authorities' gap narrowing by 1% to 4%).
- Pupils whose first language is other than English make more progress in all subjects (-0.6 in reading, 1.0 in writing and 0.6 in mathematics) compared to pupils with similar prior attainment whose first language is English (-0.6, -0.4 and -0.7 respectively).
- The higher progress scores, for pupils whose first language is other than English, may reflect improvements in their English language skills and consequently bigger relative gains in attainment

## **Key Stage 4**

- Derby's EAL achievement is 41.2 Attainment 8, 0.18 Progress 8, 36.4% English and mathematics strong pass and 16.2% Ebacc strong pass.
- Attainment gap analysis is calculated by English first language pupils minus EAL pupils.
- Derby's attainment 8 has a 1.8 gap (nationally the gap is 0.5); progress 8 has a 0.4 gap (0.6 gap nationally); English and mathematics strong pass has a 1.3% gap (0.1% gap nationally) and EBacc strong pass has a 0.2% gap (3.4% gap nationally).
- Derby's EAL achievement national ranking is 146th Attainment 8; 148th Progress 8; 120th strong pass in English and mathematics; 130th strong pass in EBacc.

## **Public/stakeholder engagement**

5.1 N/A

## **Other options**

6.1 None

## **Financial and value for money issues**

- 7.1 The national focus on LAs' role in school improvement and school governance carries implications for the resource needed by LAs to deliver that role. The increase in academy schools has a financial consequence by reducing the budget for central services.

## **Legal implications**

8.1 None directly arising from this report.

## **Other significant implications**

- 9.1 **Equalities Impact**  
The council's interest in equalities can be best delivered in this case through the recommendations.

### **Risk Management**

School performance can be volatile, for example in the context of turnover of leadership posts. Risk management is the responsibility of Derby's School Improvement team; it is vital that the team has full and updated information on all DCC schools, including academy schools.



### **Corporate objectives and priorities for change**

The effective implementation of the council's role with schools in Derby City directly impacts on education outcomes for children and young people. This underpins the corporate ambition for successful individuals, families and communities in Derby.

**This report has been approved by the following people:**

<b>Role</b>	<b>Name</b>	<b>Date of sign-off</b>
<b>Legal</b>	N/A	
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<b>Other(s)</b>	None	

<b>Background papers:</b>	None
<b>List of appendices:</b>	None